



Shramik Shikshan Mandal's

F. G. Naik College of Arts, Science (IT) & Commerce

Plot No. 11 to 21 Sector-08, Koparkhairne, Navi Mumbai 400709
7303984358 fgnaik_college@rediffmail.com

Date: 21/03/24

FEEDBACK FORM ANALYSIS REPORT - ALUMNI

Introduction:

F.G Naik college of Arts, Science (IT) and Commerce is private institute of higher education located in the city of Navi Mumbai, Maharashtra. The Institution is participating in accreditation by National Assessment and Accreditation Council (NAAC). In order to provide quality education and service and in order to do the same, the institution has collected feedback from Students, Faculty, Parentes Alumni and employers on a regular basis. This report is strictly restricted to present the data analysis and findings of Alumni feedback form In academic year 2023-24.

Methodology:

The feedback form were sent to alumni through google form as well as physical copy of same wa filled by physical form who visited the institute for alumni meet in 2022-23. The data was collecte and analysed using quantitative and qualitative method.

Findings:

Question	Parameter	Response	Percentage
Total No of Alumni Respondents		84	
Age distribution	20-21	26	30.95%
	22-23	52	61.90%
	24-25	2	02.38%
	26-27	3	03.57%
	27+	2	02.38%
Sex:	Male	58	69.05%
	Female	26	30.95%
Department	Commerce	51	60.71%





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	BSC IT	10	11.90%
	ARTS	23	27.38%
Occupation	-	40	47.62%
	Service	30	35.71%
	Higher Education	8	09.52%
1) I feel proud to be student of the college	Feedback about Quality	80	95.24%
2) The developments in the college in recent year are appreciative		82	97.62%
3) The developments in the college in recent year are appreciative		82	97.62%
4) College is involving alumni in its activities		82	97.62%
5) alumni have a role to play in academically strengthening the college		83	98.81%
6) The alumni have a role to play in financially strengthening college		82	97.62%
7) The institute provide industry required skill		83	98.81%
8) recent industry requirement (tool, language and software) required		83	98.81%
9) There is sufficient industry institution interaction		80	95.24%

Alumni feedback is invaluable resource for educational institutions as it provides insights into the quality of education and overall student experience. This report presents a descriptive analysis of responses obtained from an alumni feedback form, which was distributed to former students of the college.

Demographic details:

The survey includes responses of a total 84 alumni, offering a diverse representation of age, gender department and occupation. The majority of respondents fall within the age range of 22-23, with 61.90%. Male constituted 69.05% of the respondents while female made up 30.95%. The majority of





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alumni were from the Commerce department (60.71%) with significant representation from BA Department (27.38%). & Science (IT) Department (11.90%).

General Sentiments;

The initial questions aimed to gauge alumni pride and appreciation of recent developments in the college. The results indicate a strong sense of pride, with 95.28% of respondents expressing pride in being students of the college. Additionally, 97.62% of alumni appreciated the recent development in the college, indicating overall positive sentiment towards the institution.

Engagement of Alumni:

The survey also examined the extent to which the college is involving alumni in its activities. A significant 97.62% of respondents believe that the college is successfully engaging its alumni, indicating active participation and involvement of former students.

Alumni's Role:

Alumni were asked to express their view on their roles in academically and financially strengthening college. An overwhelming 100% respondents agreed to alumni have a role to play in academically strengthening the college. Similarly, 98.81% of alumni believe they have a role in financially strengthening the institution, demonstrating a strong commitment to alma mater.

Industry Interaction:

The survey assessed the institute's ability to provide industry- required skills and whether recent industry requirement were met. Impressively 98.81% of respondents affirm that institute provide industry required skills. Moreover equal percentage of alumni felt recent industry requirement, including tools, language and software, were adequately addressed by college.

Industry-Institution interaction:

The final question probed the extent of interaction between institution and the industry. An impressive 95.24% of alumni agreed that there is sufficient interaction between college and industry, which is essential for keeping educational programs aligned with industry needs.

Suggestions:

Although majority of respondent provide null suggestions. There were responses who suggested for free education for economically disadvantaged students and opportunity for further education





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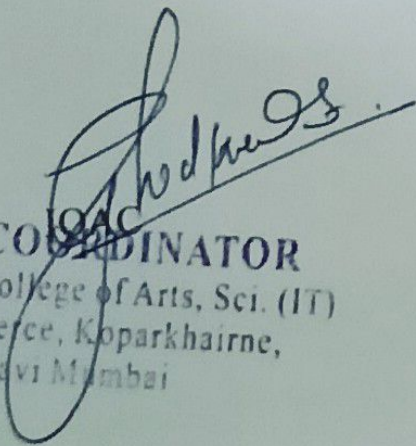
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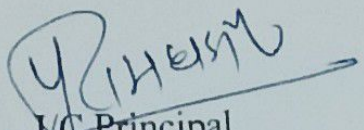
Additionally, there was a request for vocational course and placement opportunities. In term of improvement, Alumni and stakeholder have articulated need for expansion of program offered which includes courses like Tally, MSCIT, MBA etc. Their suggestions emphasize on importance of maintaining current positive aspect such as canteen facilities and existing programs.

Summary:

In conclusion it could be said that alumni feedback suggest a high level of satisfaction, engagement and pride among former student of college. The institution is recognized for its efforts to involve alumni in its activities and for meeting industry needs. These findings can serve as valuable input from the college's ongoing effort to enhance its educational programs and alumni engagement.

The college is using its feedback to further strengthen alumni relationships, academic offerings and industry partnerships ultimately ensuring a positive and impactful educational experience for current and future students.


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FEEDBACK FORM ANALYSIS REPORT - PARENT

Introduction:

F.G Naik College of Arts, Science (IT) and Commerce is a private institute of higher education located in the city of Navi Mumbai, Maharashtra. The Institution is participating in accreditation by the National Assessment and Accreditation Council (NAAC) in the academic year 2023-24. In order to provide quality education and service and in order to do the same institution has collected feedback from Students, Faculty, parents, Alumni, and employers on a regular basis. This report is strictly restricted to presenting the data analysis and findings of the Parent feedback form For the academic year 2023-24.

Methodology:

The feedback form was sent to Parents through Google form as well as a physical copy of the same was filled by physical form who visited the institute for alumni meet in 2022-23. The data was collected and analyzed using quantitative and qualitative methods

Findings:

Question	Parameter	Response	Percentage
Total No of Alumni Respondents		52	
Department	Commerce	21	
	BSC IT	11	
	ARTS	20	
1)Overall Quality Satisfaction	5	33	229
	4	9	
	3	8	
	2	2	



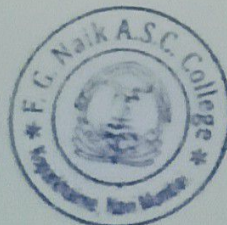


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	1	0	
2) Conducive College Environment	5	32	228
	4	11	
	3	8	
	2	0	
	1	0	
3) Exposure to Career Orientation	5	34	231
	4	7	
	3	11	
	2	0	
	1	0	
4) Congenial College environment	5	26	220
	4	15	
	3	8	
	2	3	
	1	0	
5) Approachability of authorities	5	24	218
	4	15	
	3	12	
	2	1	
	1	0	
6) Satisfaction regarding performance of ward	5	26	213
	4	11	
	3	9	
	2	6	
	1	0	





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7) Rate institution by communication regarding academic performance	5	26	218
	4	10	
	3	16	
	2	0	
	1	1	
8) Satisfaction with infrastructure facilities	5	27	219
	4	10	
	3	14	
	2	1	
	1	0	
9) Likelihood to recommend institution	5	22	215
	4	19	
	3	7	
	2	4	
	1	0	

Parent feedback form is an invaluable resource for educational institutions as it provides insights into the quality of education and overall student experience. This report presents a descriptive analysis of responses obtained from parents.

Overall Quality satisfaction:

The parameter received a total of 33 responses rated as 5 (extremely satisfied) while 9 rated as 4 (Highly satisfied), 8 rated as 3 (above average) satisfied, 2 rated as 2 (average) satisfied and none reported below average level of satisfaction.

The cumulative marks obtained by this parameter are 229, which is the sum of the product of responses and their respective percentage.

The conducive college environment:





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The parameter received a total of 32 responses rated as 5(extremely satisfied) while 11 rated as 4(Highly satisfied), 8 rated as 3 (above average) satisfied, and none reported below average level of satisfaction.

The conducive college environment is the third highest parameter with a cumulative mark of 228 and 61.54%. This means more than 61 percent of parent find the college environment to be conducive to the learning and growth of their wards. This is a positive finding which suggests a positive and supportive environment for students.

Exposure to Career Orientation:

The parameter received a total of 34 responses rated as 5(extremely satisfied) while 07 rated as 4(Highly satisfied), 11 rated as 3 (above average) satisfied, and none reported below average level of satisfaction.

The exposure to career orientation is the second highest parameter with the cumulative mark of 231 and with 65.38 %. This means the majority of parent feel that they are getting adequate exposure to career orientation at college.

Congenial college environment:

The parameter received a total of 26 responses rated as 5(extremely satisfied) while 15 rated as 4(Highly satisfied), 8 rated as 3 (above average) satisfied, 3 rated as 2 (average) and none reported below average level of satisfaction.

The congenial college environment is ranked the 8th highest parameter with a cumulative mark of 220 and 50%. This means half of parents find the college environment to be congenial. Although it is a good number, there is room for improvement.

Approachability of authorities:

The parameter received a total of 24 responses rated as 5(extremely satisfied) while 15 rated as 4(Highly satisfied), 12 rated as 3 (above average) satisfied, 1 rated as 2 (average) and none reported below average level of satisfaction.

The approachability of authorities is the sixth highest parameter with the cumulative mark of 218 and percentage of 46. 15% This means that overall 46 % of parents find the authorities to be approachable. Although it is a positive number still there is room for improvement in this area.

Satisfaction Regarding communicating the performance of the ward:

The parameter received a total of 26 responses rated as 5(extremely satisfied) while 11 rated as 4(Highly satisfied), 9 rated as 3 (above average) satisfied, 6 rated as 2 (average) and none reported below average level of satisfaction.

The satisfaction regarding the performance of the ward is the seventh highest, with a cumulative mark of 213 and 50%. This means that half of the parents are satisfied with the performance of their ward. This is a positive finding, but there is a lot of room for improvement.





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Rate institutions by communication regarding academic performance:

The parameter received a total of 26 responses rated as 5(extremely satisfied) while 10 rated as 4(Highly satisfied), 16 rated as 3 (above average) satisfied, and 1 reported below average level of satisfaction.

The rate institution by communication regarding academic performance is fifth highest with a cumulative mark of 218 and a percentage of 50%. This means half of the parent are satisfied with the college communication regarding academic performance. This is a positive finding, but it needs to be improved.

Satisfaction regarding Infrastructure facilities:

The parameter received a total of 26 responses rated as 5(extremely satisfied) while 11 rated as 4(Highly satisfied), 9 rated as 3 (above average) satisfied, 6 rated as 2 (average) and none reported below average level of satisfaction.

Satisfaction with infrastructure facilities is the fourth highest parameter with a cumulative mark of 219 and a percentage of 51.92%. This means half of the parents are satisfied with the college infrastructure facilities. This is a positive finding as it suggests college is providing the student with adequate resources.

Likelihood to recommend institution:

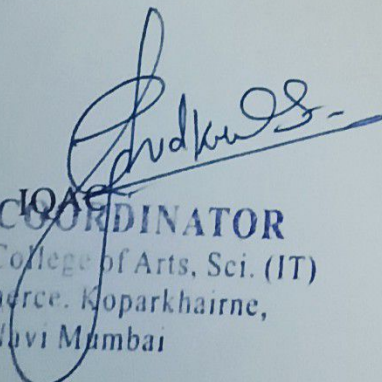
The parameter received a total of 27 responses rated as 5(extremely satisfied) while 10 rated as 4(Highly satisfied), 14 rated as 3 (above average) satisfied, 1 rated as 2 (average) and none reported below average level of satisfaction.

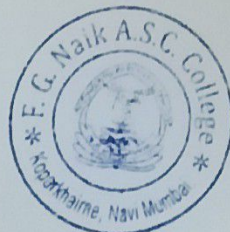
The likelihood to recommend an institution is lowest with a cumulative mark of 215 and a percentage of 42.31%. This means less than half of parents will likely recommend the college to others. This is concerning as it suggests the need to improve the overall image as well as reputation.

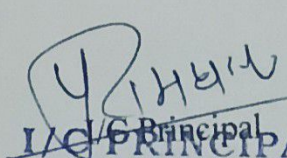
Suggestions:

There were several common themes and suggestion for improving institution's facilities. The cumulative list of the same is attached herewith.

In conclusion, the students are satisfied with most aspects of college especially overall quality satisfaction and exposure to career orientation . however, there is a need to increase the likelihood of recommending the institution which is the lowest.


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FEEDBACK FORM ANALYSIS REPORT - STUDENT

Introduction:

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Purpose of Feedback Report:

The main purpose of this report is to foster an environment of continuous improvement and to enhance the quality of education and service provided by institutions. By gathering and analysing feedback, the Institution aims to:

1. Evaluate student Satisfaction: Assess the level of satisfaction across various departments.
2. Identify areas of improvement: recognize areas where institutions excel and pinpoint areas that require special attention.
3. Engaging informed decision: Ensuring the data-driven decision to guide the allocation of resources, development of policies, and establishment of action plans.
4. Multiple data points: Feedback was collected through online surveys survey and in-person, creating a dataset that captures a broad spectrum of perspectives.

Methodology:

The feedback collection process was designed to ensure transparency and reliability. It incorporates the following methods:

1. Structured questionnaire: A standardised questionnaire was developed covering a wide range of topics related to student's academic experience, student satisfaction, and suggestion regarding improvement.
2. Diversity of Demographics: The feedback was collected from different academic departments, genders, age groups, and academic years allowing comprehensive assessment.



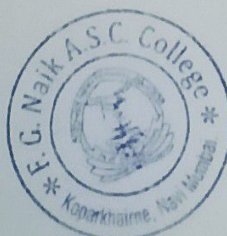


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Data:

Question	Parameter	Response	Percentage
Total No of Alumni Respondents		95	
Age distribution	17-18	6	30.95%
	19-20	45	61.90%
	21-22	31	02.38%
	23-24	5	03.57%
Sex:	Male	56	58.94%
	Female	39	41.05%
Department	Commerce	50	52.63%
	BSC IT	24	25.26%
	ARTS	21	22.10%
1) Satisfaction with Classroom Teaching	Feedback about Quality	91	95.78%
2) Encouragement for Free and Fair discussion		93	97.89%
3) Organization of Curricular activity throughout year		93	97.89%
4) Satisfaction with direct and indirect involvement of department		79	83.15%
5) Would you suggest the UG programme to others		89	93.68%
6) Encouragement by the department for an innovative idea and job creation		89	93.68%
7) Satisfaction with placement opportunity		72	75.78%
8) Coverage about recent industry requirement(tools, Language software)		84	88.42%





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9) Sufficient Industry Institution interaction		74	77.89%
10) Environment to understand the interplay between economic geographical and psychological factor		38	40.00%

Student feedback is a valued resource for educational institutions as it provides insights into the quality of education and overall student experience. This report presents a descriptive analysis of responses obtained from an alumni feedback form, which was distributed to former students of the college.

Executive Summary:

The student feedback report for the academic year 2022-23 provides valuable insights into the experiences and perspectives of students of F.G. Naik College. The executive summary includes key findings, trends, and critical issues identified from student feedback that demand immediate attention.

Key findings:

1. The majority of students expressed satisfaction with their overall educational experience.
2. While the Department of Commerce generally received positive feedback, the Department of Science IT presented concerns regarding infrastructure and industry interaction.
3. Students in the Final year show a strong inclination toward suggesting improvement and highlighting critical issues.

Critical issues:

1. **Infrastructure concern:** Students consistently highlighted the need for better infrastructure including air-conditioned classrooms, updated seating arrangement and projector and activity hall.
2. **Industry Interaction:** Some students in the Department of IT expressed concern regarding industry interaction.
3. **Canteen facility:** A large no of students pointed out the need for improved canteen facilities, stressing the importance of quality and variety.
4. **Library resources:** Students recommend increasing the availability of books and periodicals in the library to support academic pursuits.

Satisfaction with Educational Experience:

The respondents were asked to opine about their satisfaction regarding Classroom teaching. In this regard, 91 respondents (95.78%) expressed satisfaction regarding classroom teaching.





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Encouragement for Free and Fair Discussion:

The questions were aimed at understanding the nature and degree of freedom in-class interaction and discussion. Hence the respondents were asked whether they are able to discuss freely and fairly on the subject topic. In this regard, 93 respondents, or 97.89% responded positively.

Organisation of curricular activity:

The survey also examined the nature and consistency of the organizational curricular activity. A significant 97.89% of respondents (93) believe that there is sufficient consistency in organizing curricular activity throughout the year.

Satisfaction regarding Direct and Indirect Involvement by Department:

Students were asked to express their views on the direct and indirect role played by the department in organisational activity. An overwhelming 83.15% (79) of respondents agreed that the Department has a role to play in cultural and other organisational activities.

Suggestion of UG Program to Junior College Students:

The survey assessed the institute's goodwill and ability to create brand value and patrons who promote the Institution. Impressively 93.68% of respondents were willing to recommend the UG programme of FG Naik College to Jr college students.

Encouragement by Dept for Innovative Idea and Job Creation:

Innovative Idea and Job Creation is a key academic activity that resulted in value addition in an economic sense. Hence the students were asked regarding encouragement by the Department for innovative ideas and job creation. In this regard, an overwhelming 93.68% (89) of respondents agreed that the Department encourages and supports innovative ideas and job creation.

Satisfaction regarding Placement Opportunity:

The ultimate aim of college aspirants is to land in the job market for which the Institute of Higher Education acts as a catalyst. Hence, the survey asked the students about their satisfaction regarding placement opportunities. In this regard, students reported moderate satisfaction with 75.78%.

Coverage of recent industry requirements (Tools and Language)

Modification of technology, tools, and language is an important factor that affects individual productivity, efficiency, and effectiveness. To understand the development in the same the students were asked the coverage of recent industry requirements (Tools and Language). The 84 students





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(88.42%) conveyed the integration and satisfaction regarding the coverage of recent industry requirements.

Industry-Institution interaction:

The question probed the extent of interaction between institutions and the industry. An impressive 77.89% of Alumni agreed that there is sufficient interaction between college and industry, which is essential for keeping educational programs aligned with industry needs.

Environment to understand the interplay between Economic, geographical & psychological factors:

The final question was asked about the availability of the environment for understanding the interplay between economic and geographical psychological factors to understand the contemporary world.. only 40.00% of students agreed that there is an environment for understanding the interplay between economic, geographical and psychological factors.

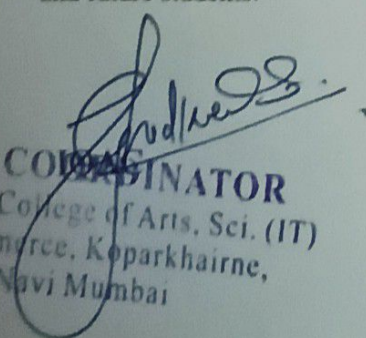
Suggestions:

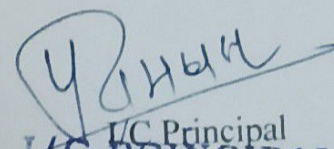
1. Strengthening the infrastructure: Students consistently highlighted the need for better infrastructure including air-conditioned classrooms, updated seating arrangements, and a projector and activity hall.
2. Industry Interaction: Some students from various departments expressed concern regarding industry interaction.
3. Canteen facility: A large no of students pointed out the need for improved canteen facilities, stressing the importance of quality and variety.
4. Library resources: Students recommend increasing the availability of books and periodicals in the library to support academic pursuits.

Summary:

In conclusion, it could be said that Student feedback suggests a Moderate level of satisfaction, engagement, and pride in college. These findings can serve as valuable input from the college's ongoing effort to enhance its educational programs and Student engagement.

The college is using its feedback to further strengthen Student relationships, academic offerings, and industry partnerships ultimately ensuring a positive and impactful educational experience for current and future students.


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