

STUDENT CENTRIC METHODS OF TEACHING

SRNO	NAME OF FACULTY	SUBJECT	STUDENT CENTRIC METHOD USED	EVIDENCE
1	Dr. Dattatray Ghodke	Economics	Group Discussion Power point Presentations	Report Attendance
2	Asst.Prof Jaishree N.Dahat	Business Communication Communication Skills in English	Group Discussion Power point Presentations Grammar Problem Solving Public Speaking You Tube Videos	Report Attendance
3	Asst.Prof Smritigandha Bidkar	Computer	Group Discussion Power point Presentations You Tube Videos	Report Attendance
4	Dr. Prajakta Patil	Computer	Group Discussion Power point Presentations You Tube Videos	Report Attendance

5	Asst.Prof.Yogita Patil	Accountancy	Problem Solving Group Discussion Power point Presentations	Report Attendance
6	Asst.Prof Samidha Patil	Advertising & Accountancy	Power point Presentations Problem Solving	Report Attendance

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Faculty Name & Department : Dr. Dattatray Ghodke , HOD, Department Of Economics

Method Used : Group Discussion ,Power point Presentations,Grammar Problem Solving

Public Speaking, You Tube Videos.

Dr Dutta through conduction of group discussion offers:

- ✤ A platform for students to express their opinions .
- ✤ Hone communication skills
- Develops critical thinking abilities .

Students are given trending national and international topics on economics this :

Helps the students to research and analyse the subject in depth enhancing their learning.

Dr Dutta through this method of power point presentations brings about :

- Collaborative method of learning , exchange of information and ideas.
- Self -confidence summarisation skills, presentation skills.

Case Study: Dr Dutta distributes trending national and international topics on economics motivating the students to research analyse and summarise the gained information. This even equips the students with critical thinking ,develops their interest in the subject and information retention.

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Faculty Name & Department : Asst Prof .Jaishree Dahat, Department Of Commerce & Arts.

Method Used : Group Discussion, Power point Presentations, Grammar Problem Solving

Public Speaking &You Tube Videos.

Asst Prof .Jaishree through conducting group discussions :

- Eliminates the fear in the minds of the students about spoken English.
- ✤ Creates confidence to speak in English.
- Gives hands on practice of GD increasing their chances of selection at interview GD.

Assigning students topics for power point presentations enhances in students:

- ✤ Self-confidence.
- Presentation skills.
- Positive body language.
- Confidence to face selection interview.

She also provides English grammar solving worksheets to students which helps in:

- ✤ Improving English grammar.
- ✤ Giving confidence for spoken English.

She distributes topics to students for public speaking which gives them:

- ✤ Confidence to speak.
- Memorisation .
- Self-confidence.



Watching You Tube Videos of short stories in English :

- Develops keen interest in learning the subject.
- ✤ Makes learning interesting and fun..
- Enhances collaborative learning.

Case Study: Asst Prof Jaishree uses the above methods to keep students invested in the subject and gives them an opportunity to learn at their own pace. She provides them an opportunity to learn through error and correction method which helps in better retention of the topic. Students learn the procedure of group discussion which makes them confident to face any employment selection GD in future.

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Faculty Name & Department : Asst.Prof Smritigandha Bidkar, Department of IT.

Method Used : Group Discussion ,Power point Presentations ,You Tube Videos.

Asst Prof.Smritigandha through conducting group discussions :

- ✤ Implements collaborative learning.
- ✤ Creates confidence to speak in English.
- Enhances chances of campus selection at interview GD.

She through asking students to make power point presentations :

- Teaches to present information in multiple ways through the projection of color, images, and video.
- Writing prompts for the reading/writing mode.

She through You Tube videos:

- Helps students understand concepts that are hard to grasp through visual demonstrations.
- ✤ Makes class room learning interactive.

Case Study: Asst Prof.Smritigandha couples her class room teaching with interactive student centric methods such as group discussions ,power point presentations and you tube videos to enhance understanding of technical concepts and codes.

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Faculty Name & Department : Dr. Prajakta Patil, Department of IT.

Method Used : Group Discussion ,Power point Presentations ,You Tube Videos.

Dr. Prajakta Patil through asking students to make power point presentations :

- Teaches to present information in multiple ways through the projection of color, images, and video.
- Writing prompts for the reading/writing mode.

She through conducting group discussions :

- ✤ Implements collaborative learning.
- New insights, perspectives, and solutions to problems
- Enhances chances of campus selection at interview GD.

She through You Tube videos:

- caters to various learning styles, including visual, auditory, and kinesthetic. Students can find videos that align with their preferred way of learning, making it easier to understand and retain information..
- Helps students to find videos that align with their preferred way of learning, making it easier to understand and retain information..

Case Study: Dr. Prajakta Patil helps student develop essential skills such as communication, critical thinking, problem-solving, and collaboration with interactive student centric methods such as group discussions ,power point presentations and you tube videos to enhance understanding of technical concepts and codes.

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Faculty Name & Department : Asst Prof. Yogita Patil, HOD, Department of Commerce.

Method Used : Problem Solving and Group Discussion .

Asst Prof.Yogita Patil through problem solving methods of teaching:

- ✤ Identify and define the accounts problem and consider possible solutions.
- The problem-solving method in teaching involves providing students with accounting problems that they must solve through collaboration and critical thinking.

She through conducting group discussions :

- Gives impetus to critical thinking to solve accounting problems.
- Facilitates interpretations of subjective and objective perspectives and solutions to accounting problems.

Case Study: Asst Prof.Yogita Patil helps student develop essential skills such as critical thinking, problem-solving, and collaboration with interactive student centric methods such as group discussions and problem solving to enhance understanding of subject.

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Faculty Name & Department : Asst Prof.Samidha Patil, Department of Commerce.

Method Used : Problem Solving and Power point Presentations .

Asst Prof. Samidha Patil through Power point Presentations for teaching and students presentations:

- Explains the techniques and strategies of advertising in real world.
- Stimulates creative thinking.
- ✤ Exposes students to latest trends in advertising.

Identify and define the accounts problem and consider possible solutions.

She through problem solving methods of teaching::

- Gives impetus to critical thinking to solve accounting problems.
- This approach is grounded in logic and structure. It begins with thoroughly analysing the problem, breaking it into units for better problem tackling and solving.

Case Study: Asst Prof. Samidha Patil helps student develop essential skills such as critical thinking, problem-solving and identifying latest trends in the field of advertising.

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Power point 10.00 Presentations You Tube Videos Asst Prof. Yogita Patil Problem Solving Group Discussion Power point Presentations

Asst Prof.Samidha Patil

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Problem Solving and Power point Presentations

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